***GRASPS Frame***

***Monica Chapa***

***Mesopotamia***

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| ***G***  Real-World **Goal** | Students will know the importance of the region of Mesopotamia as the first civilization and its contributions |
| ***R***  A meaningful **role** for the student | Students will practice using maps, research, and inquiry skills to synthesize knowledge at the end of the unit |
| ***A***  Authentic real-world (or simulated) **audience** | Compare ancient Mesopotamian agriculture and technologies to modern day area, example Iraq |
| ***S***  A contextualized **situation** that involves real-world application(s) | Students will attempt to plant seeds using similar soil components of ancient Mesopotamia and will also role play social classes. |
| ***P***  Student-generated culminating **products** and **performances** | Will create exhibit museums, can be virtual, PowerPoint or storyboard. Create a pop-up-book and role play and present information to class and teacher. |
| ***S***  Consensus-driven performance **standards** for judging success | Students will be given a Rubric for each product activity |